

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques**Organized by: **Faculty of Psychology and Educational Sciences (PSP)**Programme acronym: **LOGO2M** - Francophone Certification Framework: 7**Table of contents**

Introduction .....	2
Teaching profile .....	3
Learning outcomes .....	3
Programme structure .....	4
Programme .....	4
Detailed programme by subject .....	4
Supplementary classes .....	11
Course prerequisites .....	13
The programme's courses and learning outcomes .....	13
Information .....	14
Access Requirements .....	14
Specific professional rules .....	16
Teaching method .....	16
Evaluation .....	16
Mobility and/or Internationalisation outlook .....	16
Possible trainings at the end of the programme .....	16
Certificates .....	16
Contacts .....	16

## LOGO2M - Introduction

### Introduction

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## LOGO2M - Teaching profile

### Learning outcomes

The Master in Speech and Language Therapy is a training course with a professional focus which prepares students to become practice speech therapy at a professional level.

The speech therapist deals with communication and language and intervenes in disorders involving speech, the voice, oral and written language and arithmetic, whatever their origin, with children, adolescents, adults and elderly people. Between medicine and psychology, training in speech and language therapy means that interventions are scientifically based, technically effective and deeply humane. The programme for the Master in Speech and Language Therapy is designed to develop theory-driven clinical skills and follows on from knowledge acquired in the Bachelor of Psychological Science with speech and language therapy as a major subject.

On successful completion of this programme, each student is able to :

A. Analyser une situation clinique relative à une pathologie du langage, de la communication ou du calcul dans toute sa complexité, en mettant en œuvre de manière précise et rigoureuse les concepts fournis par les théories et approches pertinentes afin de poser un diagnostic.

**A1.** Maîtriser de manière critique des connaissances spécialisées qui permettent d'identifier une plainte et de comprendre les difficultés de langage, communication et de calcul qu'un individu pourrait rencontrer.

**A2.** Observer, analyser, critiquer et interpréter de manière argumentée une situation en référence à des théories et résultats de recherche, en mobilisant les méthodes et outils pertinents relevant du champ de la logopédie et en se fondant sur des connaissances en psychologie et en médecine.

**A3.** Poser un diagnostic/une conclusion en mettant en évidence les limites de son analyse et de son interprétation.

**A4.** Intégrer dans son analyse et son interprétation de la situation les besoins et les ressources du patient et de son milieu ainsi que ses caractéristiques et préférences.

B. Prendre en charge et accompagner une personne qui présente des difficultés d'ordre logopédique ainsi que son entourage : élaborer un plan d'intervention, théoriquement et empiriquement justifié, mettre en œuvre ce plan, en évaluer l'efficacité# et le réajuster régulièrement.

**B1.** Maîtriser de manière spécialisée et critique les connaissances relatives au fonctionnement normal et pathologique d'un individu sur le plan logopédique ainsi que les techniques d'intervention principales pour prendre en charge un trouble logopédique.

**B2.** Elaborer et planifier un projet de développement de la communication, du langage et/ou du calcul, en mobilisant les outils pertinents visant à améliorer une situation donnée, en s'adaptant aux particularités de la personne concernée.

**B3.** Mettre en œuvre un projet de développement de la communication, du langage et/ou du calcul, en évaluer l'efficacité# et le réajuster régulièrement.

C. Communiquer de façon structurée une information précise, correcte et pertinente, adaptée au contenu ainsi qu'à l'interlocuteur et intentions visés.

**C1.** Communiquer, à l'oral et à l'écrit, sur des sujets/situations dans le domaine de la logopédie (observations, conclusions, interventions planifiées, connaissances et modèles sous-jacents) en adaptant sa communication (contenu et forme) à l'interlocuteur (collègues, experts, patients, famille des patients, médecins, paramédicaux, enseignants, un public large ...) et aux intentions poursuivies.

**C2.** Structurer et présenter clairement de façon correcte, neutre, argumentée des données recueillies et conclusions.

**C3.** Sélectionner l'information pertinente à transmettre en fonction de l'interlocuteur visé.

D. Interagir de manière professionnelle, respectueuse et constructive avec le patient et avec différents acteurs impliqués dans une situation donnée.

**D1.** Se mettre à l'écoute d'autrui de façon active, en faisant preuve d'empathie et en s'ajustant sur le plan corporel, comportemental et émotionnel, en situations d'apprentissage et en milieux professionnels.

**D2.** Interagir et collaborer de manière constructive avec différents acteurs impliqués dans une situation donnée et s'intégrer au sein d'une équipe et participer à sa dynamique, en situations d'apprentissage et en milieux professionnels.

**D3.** Adopter une posture ouverte et critique et se distancier par rapport à ses propres représentations et préjugés tout en sachant transmettre son propre point de vue avec respect, en situations d'apprentissage et en milieux professionnels.

**D4.** Interagir et collaborer de manière constructive avec le patient ; assurer la guidance logopédique de l'entourage du patient au travers d'une communication et d'une collaboration efficaces.

**D5.** Identifier une situation de conflit et y intervenir de manière pertinente afin de gérer ce conflit de manière constructive.

E. Agir en tant que logopède universitaire, de manière rigoureuse et responsable, déontologique et éthique.

**E1.** Mettre en œuvre une démarche scientifique : les étapes, les méthodologies et les outils de la recherche scientifique appliquée, en logopédie (et en psychologie).

**E2.** Identifier l'apport et les limites de la recherche scientifique appliquée en logopédie (et en psychologie) pour la compréhension de situations données ; documenter de manière autonome une problématique logopédique en se basant sur toute source d'informations pertinente et fiable.

**E3.** Agir en tant que professionnel de la logopédie en se référant, entre autres, aux principes de l'éthique et de la déontologie.

**E4.** Se tenir à jour par rapport aux développements récents des connaissances scientifiques et techniques d'intervention dans le champ de la logopédie.

**E5.** Créer des contacts, ou intégrer un réseau de logopèdes de partage de pratiques et de réflexions et, dialoguer avec d'autres professionnels de la santé, autour de problématiques relatives à des pathologies logopédiques.

**E6.** Identifier les limites de sa propre expertise et avoir connaissance des spécificités des professions médicales et paramédicales connexes et ce, afin de pouvoir réorienter le patient lorsque c'est nécessaire.

**F.** Evaluer et développer ses connaissances, compétences et attitudes en ayant en perspective son développement personnel et professionnel.

**F1.** Intégrer une logique d'auto-évaluation, d'apprentissage et de développement continu indispensable pour ajuster ses pratiques et évoluer positivement dans son environnement en tant que personne et professionnel.

**F2.** Mettre en œuvre les moyens et les opportunités pour développer son propre projet professionnel.

**F3.** S'engager dans une pratique professionnelle en mobilisant ses compétences théoriques et pratiques dans des situations réelles ou des mises en situations réalistes.

## Programme structure

The courses are organized either at UCL or at ULB (the ULB courses can be easily recognized as their numbering starts with an 8).

The Master comprises core subjects worth 80 credits, a focus of 30 credits and optional subjects for 10 credits.

## LOGO2M Programme

## Detailed programme by subject

### CORE COURSES [44.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

● LLOGO2100	<a href="#">Internship I</a>		FR [q1] [325h] [14 Credits] 🌐	X	
● LLOGO2101	<a href="#">Internship support seminar</a>	Solène Hameau	FR [q1] [15h+15h] [5 Credits] 🌐	X	


### ● Internship II (internship of specialization) (16 credits)

✘ LLOGO2204A	<a href="#">Internship II (internship of specialization)</a> ■		FR [q1 or q2] [400h] [16 Credits] 🌐		X
✘ LLOGO2204B	<a href="#">Internship II (internship of specialization)</a> ■		FR [q1 or q2] [400h] [16 Credits] 🌐		X
✘ LLOGO2204C	<a href="#">Internship II (internship of specialization)</a> ■		FR [q1 or q2] [400h] [16 Credits] 🌐		X
✘ LLOGO2204D	<a href="#">Internship II (internship of specialization)</a> ■		FR [q1 or q2] [400h] [16 Credits] 🌐		X
● LLOGO2104	<a href="#">Cognitive aging</a>	Stefan Agrigoroaei	FR [q2] [22.5h] [3 Credits] 🌐		X
● LLOGO2202	<a href="#">Research methodology and statistics</a>	Gilles Vannuscorps	FR [q1] [30h] [4 Credits] 🌐		X
● LTECO1230	<a href="#">Societies-cultures-religions : Ethical Questions</a>	Olivier Riaudel	FR [q2] [15h] [2 Credits] 🌐		X

Year

1 2

⌘ Les étudiants qui le souhaitent peuvent remplacer TECO1230 par un des deux cours suivants

⌘ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueudre (compensates Geert Van Oyen)	FR [q1] [15h] [2 Credits] 		X
⌘ LTECO1220	Societies-cultures-religions : Human Questions	Geoffrey Legrand	FR [q1] [15h] [2 Credits] 		X

**PROFESSIONAL FOCUS [30.0]**

Finalité spécialisée en troubles de la voix, de la communication et du langage. Non accessible à d'autres masters

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o **Content:**

○ LLOGO2200	Memory		FR [q1+q2] [] [27 Credits] 🌐		x
○ LLOGO2103	Deontology and legal organization of speech therapy practice	Virginie Crollen Isabelle Ravier	FR [q1] [15h] [3 Credits] 🌐		x

**OPTIONS [46.0]**

- > Option en troubles acquis du langage d'origine neurologique (Aphasies) [ en-prog-2023-logo2m-llogo240o ]
- > Option en troubles neurodéveloppementaux [ en-prog-2023-logo2m-llogo241o ]
- > Option en déficiences sensorielles [ en-prog-2023-logo2m-llogo242o ]
- > Option en troubles de la phonation, articulation et déglutition [ en-prog-2023-logo2m-llogo243o ]
- > Cours au choix [ en-prog-2023-logo2m-llogo210o ]

**OPTION EN TROUBLES ACQUIS DU LANGAGE D'ORIGINE NEUROLOGIQUE (APHASIES) [15.0]**

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

● LLOGO2110	Review and rehabilitation of aphasia: general principles <i>Ce cours peut aussi être choisi comme cours au choix</i>	Solène Hameau	(FR) [q1] [15h+15h] [4 Credits] 🌐	X	
● LLOGO2111	Language disorders in aphasia: from theory to rehabilitation	Marie-Pierre de Partz de Courtray Solène Hameau Bénédicte Léonard	(FR) [q2] [60h] [7 Credits] 🌐	X	
● LLOGO2112	Integrated and ecological approach of aphasia rehabilitation	Solène Hameau	(FR) [q2] [15h+15h] [4 Credits] 🌐	X	

**OPTION EN TROUBLES NEURODÉVELOPPEMENTAUX [15.0]**

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

● LLOGO2120	Language and communication in neurodevelopmental disorders	Jolijn Vanderauwera	(FR) [q2] [15h+15h] [4 Credits] 🌐	X	
● LLOGO2121	Intervention logopédique dans les troubles neurodéveloppementaux	Jolijn Vanderauwera	(FR) [q2] [45h+15h] [7 Credits] 🌐	X	
● LLOGO2122	Développement communicatif et psychologique d'enfants à troubles de développement <i>Ce cours peut aussi être choisi comme cours au choix</i>	Marine Houssa (compensates Jolijn Vanderauwera)	(FR) [q1] [30h] [4 Credits] 🌐	X	

**OPTION EN DÉFICIENCES SENSORIELLES [15.0]**

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

● LLOGO2130	Déficiences auditives : développement du langage, évaluation et prise en charge	Virginie Crollen	(FR) [q2] [45h+15h] [7 Credits] 🌐	X	
● LLOGO2131	Déficiences visuelles : développement du langage, évaluation et prise en charge	Olivier Collignon Virginie Crollen	(FR) [q2] [30h] [4 Credits] 🌐	X	
● LPSYS2518	Sensory disorders in children and teenagers <i>Ce cours peut aussi être choisi comme cours au choix</i>	Virginie Crollen	(FR) [q1] [30h] [4 Credits] 🌐	X	

**OPTION EN TROUBLES DE LA PHONATION, ARTICULATION ET DÉGLUTITION [15.0]**

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

● LLOGO2221	Dysphagies et chirurgies ORL : évaluation et prise en charge <i>Ce cours peut aussi être choisi comme cours au choix</i>	Johan Allouche Sylvie François Ingeborg Simpelaere (coord.)	(FR) [q1] [30h] [4 Credits] 🌐	X	
● LLOGO2141	Dysphonies: in-depth methods of speech therapy and management <i>Ce cours peut aussi être choisi comme cours au choix</i>	Youri Maryn	(EN) [q2] [30h] [4 Credits] 🌐	X	
● LLOGO2142	Disfluences et dysarthries : évaluation et prise en charge logopédiques	Gilles Vannuscorps	(FR) [q2] [45h+15h] [7 Credits] 🌐	X	



**COURS AU CHOIX [16.0]**

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

⊗ LLOGO2203	Advanced issues and research in oral language and learning disorders	Virginie Crollen Marie Van Reybroeck	FR [q2] [30h] [4 Credits] 🌐	X	X	
⊗ LLOGO2220	Numerical cognition in adults, including acquired acalculie	Mauro Pesenti	FR [q2] [30h] [4 Credits] 🌐	X	X	
⊗ LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits] 🌐	X	X	
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	EN [q2] [45h] [5 Credits] 🌐	X	X	
⊗ LPSYS2056	Psychologie du genre	Annalisa Casini Isabelle Roskam Vincent Yzerbyt	FR [q2] [30h] [5 Credits] 🌐	X	X	
⊗ LSIGN1101	French Belgian Sign Language (LSFB) - Breakthrough level (A1) -Complete beginners	Fatima Moubayed (coord.)	LS [q1+q2] [60h] [5 Credits] 🌐	X	X	
⊗ LSIGN1102	Langue des signes de Belgique francophone, niveau élémentaire (A2) - Deuxième partie	Fatima Moubayed (coord.)	LS [q1+q2] [60h] [5 Credits] 🌐	X	X	
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly	X	X	
⊗ LPSYS2519	Psychomotricity and development	Coralie Eeckhout Coralie Eeckhout (compensates Damien Brevers)	FR [q1] [30h] [4 Credits] 🌐	X	X	
⊗ LANGL2440	Interactive English for Psychology	Stéphanie Brabant Estelle Dagneaux Marie Duzel (coord.) Nathalie Heiderscheidt Philippe Neyt Jean-Paul Nyssen Hila Peer	EN [q1+q2] [30h] [3 Credits] 🌐	X	X	
⊗ LLOGO1216	Bilingualism	Philippe Hilgsmann Arnaud Szmalec	FR [q2] [30h] [3 Credits] 🌐	X	X	
⊗ LLOGO1327	Disorders ENT: assessment and rehabilitation methods in speech therapy	Gilles Vannuscorps	FR [q1] [30h] [4 Credits] 🌐	X	X	
⊗ LSIGN1201	French Belgian Sign Language (LSFB) - Intermediate Level (B1.1)	Fatima Moubayed (coord.)	FR [q1+q2] [60h] [5 Credits] 🌐	X	X	
⊗ LPSYS2518	Sensory disorders in children and teenagers	Virginie Crollen	FR [q1] [30h] [4 Credits] 🌐	X	X	
⊗ LLOGO2122	Développement communicatif et psychologique d'enfants à troubles de développement	Marine Houssa (compensates Jolijn Vanderauwera)	FR [q1] [30h] [4 Credits] 🌐	X	X	
⊗ LLOGO2110	Review and rehabilitation of aphasia: general principles	Solène Hameau	FR [q1] [15h+15h] [4 Credits] 🌐	X	X	
⊗ LLOGO2221	Dysphagies et chirurgies ORL : évaluation et prise en charge <i>Ce cours à option ne peut pas être suivi la même année que le LLOGO2141</i>	Johan Allouche Sylvie François Ingeborg Simpelaere (coord.)	FR [q1] [30h] [4 Credits] 🌐	X	X	
⊗ LLOGO2141	Dysphonies: in-depth methods of speech therapy and management <i>Ce cours à option ne peut pas être suivi la même année que le LLOGO2221</i>	Youri Maryn	EN [q2] [30h] [4 Credits] 🌐	X	X	
⊗ LPSP1328	Child neuropsychology	Emilie Lacroix	FR [q2] [30h] [4 Credits] 🌐 > English-friendly	X	X	



## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
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- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ○ Fondements biologiques et neurologiques (5 credits)

○ LPSYS2926	<a href="#">Neurology and psychiatry questions in relation to neuropsychology</a>	Avigaelle Amory Adrian Ivanou	FR [q1] [45h] [5 Credits] 🌐
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### ○ Outils (15 credits)

○ LLOGO1112A	<a href="#">Maitrise du français écrit</a>	Emilie Collette	FR [q1] [15h] [2 Credits] 🌐
○ LPSP1306	<a href="#">Statistics: descriptive analysis and GLM multivariate data modeling</a>	Aurélie Bertrand Nathalie Lefèvre	FR [q2] [30h+15h] [4 Credits] 🌐
○ LPSP1210	<a href="#">Methodology of research</a>	Olivier Corneille Emilie Jacobs Taylor Kohut	FR [q1+q2] [45h+15h] [5 Credits] 🌐
○ LANGL1842	<a href="#">English for psychologists &amp; speech and language therapists</a>	Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen	EN [q1+q2] [45h] [4 Credits] 🌐

### ○ Langage oral, langage écrit et cognition numérique (23 credits)

○ LLOGO1311	<a href="#">Developmental disorders of oral language and communication</a>	Elise Brassart Elise Brassart (compensates Jolijn Vanderauwera)	FR [q1] [45h] [4 Credits] 🌐
○ LLOGO1318	<a href="#">Learning and written language disorders</a>	Marie Van Reybroeck	FR [q2] [45h] [4 Credits] 🌐
○ LLOGO1321	<a href="#">Assessment and rehabilitation and of oral language disorders</a>	Jolijn Vanderauwera	FR [q2] [15h+15h] [4 Credits] 🌐
○ LLOGO1322	<a href="#">Assessment and rehabilitation and of written language disorders</a>	Marie Van Reybroeck	FR [q2] [15h+15h] [4 Credits] 🌐
○ LLOGO1324	<a href="#">Digital development and dyscalculia</a>	Marie-Pascale Noël	FR [q1] [30h] [4 Credits] 🌐
○ LLOGO1325	<a href="#">Assessment and rehabilitation of digital development disorders</a>	Virginie Crollen	FR [q2] [15h+15h] [3 Credits] 🌐

### ○ Fondements de la logopédie spécialisée (17 credits)

○ LLOGO1316	<a href="#">Introduction to pediatric neurology</a>	Sophie Ghariani	FR [q2] [30h] [4 Credits] 🌐
○ LLOGO1326	<a href="#">Introduction to hearing and visual impairments</a>	Anais Grégoire (coord.) Coralie Hemptinne Marine Houssa Christine Kestens Justine Wathour	FR [q1] [45h] [4 Credits] 🌐
○ LPSP1327	<a href="#">Clinical neuropsychology</a>	Martin Edwards Laurens Van Calster (compensates Dana Samson)	EN [q1] [30h] [5 Credits] 🌐
○ WORL2130	<a href="#">Phoniatrics</a>	Sébastien Van Der Vorst	FR [q1] [30h] [4 Credits] 🌐



## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

**LLOGO2204A** "Stage II (stage de spécialisation) - Aphasies" has prerequisite(s) LLOGO2110 ET LLOGO2111 ET LLOGO2112

- LLOGO2110 - [Review and rehabilitation of aphasia: general principles](#)
- LLOGO2111 - [Language disorders in aphasia: from theory to rehabilitation](#)
- LLOGO2112 - [Integrated and ecological approach of aphasia rehabilitation](#)

**LLOGO2204B** "Stage II (stage de spécialisation) - Neurodéveloppement" has prerequisite(s) LLOGO2120 ET LLOGO2121 ET LLOGO2122

- LLOGO2120 - [Language and communication in neurodevelopmental disorders](#)
- LLOGO2121 - [Intervention logopédique dans les troubles neurodéveloppementaux](#)
- LLOGO2122 - [Développement communicatif et psychologique d'enfants à troubles de développement](#)

**LLOGO2204C** "Stage II (stage de spécialisation) - Déficiences sensorielles" has prerequisite(s) LLOGO2130 ET LLOGO2131 ET LPSYS2518

- LLOGO2130 - [Défiance auditive : développement du langage, évaluation et prise en charge](#)
- LLOGO2131 - [Défiance visuelle : développement du langage, évaluation et prise en charge](#)
- LPSYS2518 - [Sensory disorders in children and teenagers](#)

**LLOGO2204D** "Stage II (stage de spécialisation) - Phonation, articulation et déglutition" has prerequisite(s) LLOGO2221 ET LLOGO2141 ET LLOGO2142

- LLOGO2221 - [Dysphagies et chirurgies ORL : évaluation et prise en charge](#)
- LLOGO2141 - [Dysphonies: in-depth methods of speech therapy and management](#)
- LLOGO2142 - [Disfluences et dysarthries : évaluation et prise en charge logopédiques](#)

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## LOGO2M - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

Dossier d'admission à se procurer auprès du secrétariat ou à l'adresse suivante <http://www.psp.ucl.ac.be/etudes/horairesetinfosDV/infoslogo2.html>

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
Titre inconnu:llogo1ba		Direct access	
Titre inconnu:lpsp1ba		Access based on application	Le programme de master pourra être augmenté de 15 ECTS maximum
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelier en sciences psychologiques et de l'éducation, option logopédie (ULB)		Direct access	
		Access based on application	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
		Access based on application	
<b>Foreign Bachelors</b>			
		Access based on application	

#### Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
BA en logopédie - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans <a href="#">le module complémentaire</a> .	Type court

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
		Access based on application	
<b>Masters</b>			
		Access based on application	

## Holders of a non-University 2nd cycle degree

### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

### Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

### Admission and Enrolment Procedures for general registration

Dossier d'admission à se procurer auprès du secrétariat ou à l'adresse suivante <http://www.psp.ucl.ac.be/etudes/horairesetinfosDV/infoslogo2.html>

## Specific professional rules

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These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

## Teaching method

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Teaching is done by specialists in the field who are both researchers and clinicians. They are doctors, psychologists and speech and language therapists who generally do clinical practice in the field of their teaching and are internationally renowned researchers. Through the diversity of the initial training (medicine, psychology and speech and language therapy), students gain very different perspectives and encounter the concept of interdisciplinarity, a key element in their future work. The clinical courses are mainly clinical case studies, the most up to date clinical tools are taught and students have the opportunity to use the most common ones in their training. Certain courses are taught as case studies in hypertext format which encourages a high degree of independence. Practical work is also organized, where possible supported by assistants who do clinical practice in the relevant field. A complete year on work placement in specialist centres and reinforced by work placement seminars organized by clinician/researchers provides students with thorough training in a range of different disorders.

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

There is an oral or written assessment of each course, depending on the lecturer. The clinical courses, the practical work and the work placements are continuously assessed and also the subject of a final written assessment.

## Mobility and/or Internationalisation outlook

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There is an inter-university programme organized in conjunction with ULB in which each university is part of European networks. (For UCL, exchange agreements with Paris V and the University of Geneva).

This programme satisfies the recommendations of the Comité Permanent de Liaison des Orthophonistes-Logopède, a European association of professional national associations, recognized as equivalent to the Canadian Master in Speech Therapy.

## Possible trainings at the end of the programme

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This Master gives access to the doctoral programme in psychological science or neuroscience

## Certificates

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No university certificates are awarded for any subset of this programme

## Contacts

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