

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculté de psychologie et des sciences de l'éducation (PSP)**Programme acronym: **psy2m** - Francophone Certification Framework: 7**Table of contents**

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PSY2M - Introduction

Introduction

PSY2M - Teaching profile

Learning outcomes

Psychologists are required to develop and apply knowledge, practices, models and methods of psychology, within an ethical and scientific framework, in order to promote the development, the well-being, perhaps even the efficiency of individuals, groups, organizations or society.

The Master programme is therefore focused on developing skills in the following fields : knowledge of the discipline, interpersonal and professional relationships, methods for diagnosis and assessment, intervention with the aim of re-establishing optimal behaviour, ethically sound attitude and knowledge of the legal structures in which the profession works, effective and appropriate communication, professional development (continuous updating of knowledge and skills).

On successful completion of this programme, each student is able to :

A. Analyser une situation (individuelle ou collective) en mettant en œuvre de manière précise et rigoureuse les concepts fournis par les théories ou approches pertinentes

- A1. maîtriser les connaissances qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation;
- A2. analyser, critiquer de manière argumentée et modéliser une situation (individu, groupe ou organisation) en référence à des théories, résultats de recherche, méthodes et outils relevant de la psychologie.

A1

- *comprendre et expliciter l'objet spécifique et les grands courants théoriques au sein de la psychologie et de l'éducation*
- *comprendre et expliciter l'objet spécifique et les grands courants théoriques des disciplines proches : philosophie, économie, droit, sociologie, anthropologie, linguistique*
- *comprendre et expliciter les fondements biologiques du comportement et de la cognition*
- *comprendre et expliciter les fondements culturels du comportement et de la cognition*
- *comprendre et expliciter les liens qui existent entre la psychologie, la logopédie, les sciences de l'éducation et les disciplines proches*
- *comprendre et expliciter les modèles des modes de fonctionnement ordinaires et atypiques les plus fréquents des individus, groupes et organisations*
- *comprendre et expliciter les modèles des pathologies psychologiques les plus fréquentes*

A2

- *connaître les différents outils d'observation et d'analyse qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation*
- *sélectionner les données, théories, méthodes et outils pertinents face à une situation simple*
- *utiliser ces données, théories, méthodes et outils pour modéliser une situation simple*
- *prendre conscience de l'influence de ses propres représentations et préjugés dans son analyse*
- *faire la distinction entre une analyse professionnelle et une analyse relevant du sens commun*

B. Elaborer un plan d'intervention théoriquement et empiriquement justifié afin de modifier une situation individuelle ou collective, mettre en œuvre ce plan et en évaluer l'efficacité

- B1. maîtriser les connaissances à propos des interventions visant à améliorer une situation donnée (individu, groupe ou organisation);
- B2. planifier une intervention visant à améliorer une situation donnée (individu, groupe ou organisation);
- B3. mettre en œuvre un plan d'intervention, en tout ou en partie, et en évaluer l'efficacité.

B1

- *comprendre et expliciter les principaux types d'interventions des psychologues face aux pathologies ou dysfonctionnements les plus fréquents des individus, groupes et organisations*
- *comprendre et expliciter la méthodologie liée à la planification, la réalisation et l'évaluation de l'efficacité d'une intervention*
- *comprendre les principaux enjeux sociaux, légaux, politiques, économiques et culturels dans une situation d'intervention simple*

B2

- *identifier les interventions pertinentes à une situation simple en tenant compte de l'analyse de cette situation et des enjeux divers (e.g., sociaux, légaux, politiques, économiques et culturels)*
- *programmer les différentes étapes et identifier les différents acteurs en référence à des modèles théoriques d'intervention*

C. Communiquer une information précise, correcte et pertinente à l'aide d'un support adapté au contenu et au public visé

- C1. présenter oralement et par écrit une synthèse en l'adaptant à différents publics et aux intentions poursuivies;
- C2. structurer et présenter des données recueillies.

C1

- *synthétiser des résultats provenant de différentes sources d'évaluation en vue de tester l'hypothèse de travail, d'argumenter un diagnostic différentiel, ou de motiver une décision*
- *faire des liens entre les matières et les activités suivies dans le programme de Bachelier*
- *se détacher de communications naïves (relevant du sens commun) pour tendre vers une posture professionnelle et justifier cette distinction*

C2

- *structurer les éléments recueillis lors d'une analyse de la demande*
- *comprendre, interpréter et rapporter de manière standardisée (e.g., normes APA) les résultats issus d'une analyse statistique*

D. Interagir efficacement avec différents acteurs en réseaux impliqués dans une situation donnée, sur des plans interpersonnel et professionnel

- D1. se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels;
- D2. interagir et collaborer en réseau de façon adaptée en situations d'apprentissage et en milieux professionnels;
- D3. adopter une posture critique en situations d'apprentissage et en milieux professionnels, vis-à-vis d'autrui et de soi-même.

D1.

- *s'intégrer au sein d'une équipe*
- *écouter activement et comprendre de manière empathique une personne dans un contexte interpersonnel de consultation/entretien à un niveau de base (i.e., un seul client/patient; adulte; situation de face-à-face; problèmes simples)*

D2.

- *utiliser différents moyens de communication (e.g., écrit, oral, audio-visuel)*
- *connaître les conditions d'un apprentissage collaboratif*
- *Interagir avec d'autres (étudiants) en vue d'atteindre un objectif commun*

D3.

- *s'ouvrir et accepter le point de vue des membres d'une équipe*

E. Agir en tant que psychologue universitaire, de manière rigoureuse, déontologique et éthique

- E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;
- E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;
- E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

E1

- *comprendre et appliquer la démarche inductivo-hypothético-déductive*
- *identifier les sources d'informations pertinentes en regard d'une problématique de recherche*
- *comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine*
- *comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique)*
- *comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine*
- *utiliser un logiciel d'analyse statistique et l'appliquer à une base de données*

E2

- *faire une analyse critique de la littérature existante sur une problématique de recherche du domaine*
- *discerner les spécificités d'une approche scientifique plutôt que naïve du domaine*

E3

- *connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation*
- *se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels*

F. Evaluer et accroître son professionnalisme et ses compétences

- F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;
- F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

F1

- *apprendre à apprendre sur la base de sa propre expérience et avec d'autres*
- *identifier et utiliser les ressources de formation continue*
- *développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique*

F2

- *formuler un projet professionnel connecté aux connaissances acquises au cours de sa formation et à ses forces et faiblesses, ainsi qu'à une compréhension des milieux professionnels*
- *s'outiller pour favoriser son auto-apprentissage*

Programme structure

In addition to the core courses, the student will make a choice between the professional focus and the research focus. Then, the student will have the choice between nine options; for students in research focus, it is recommended to choose the option "Methods of research in psychology". Finally, the student will be able to complete his program with elective courses, thematic module, complementary internship or the Interdisciplinary Program in Entrepreneurship (CPME).

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [[en-prog-2019-psy2m-lpsy200t.html](#)]

Focuses

[> Research Focus](#) [[en-prog-2019-psy2m-lpsy200a](#)]

> Professional Focus [[en-prog-2019-psy2m-lpsy200s](#)]Options courses

- > The student chooses one of the following options** [[en-prog-2019-psy2m-lpsy103g.html](#)]
 - > **Methods of research in psychology** [[en-prog-2019-psy2m-lpsy201o.html](#)]
 - > **Social psychology** [[en-prog-2019-psy2m-lpsy222o.html](#)]
 - > **Work and organizational psychology** [[en-prog-2019-psy2m-lpsy223o.html](#)]
 - > **Psychology of education, development and learning** [[en-prog-2019-psy2m-lpsy224o.html](#)]
 - > **Psychology of atypical development and orthopedagogy** [[en-prog-2019-psy2m-lpsy225o.html](#)]
 - > **Clinical psychology of the child, the teenager and the family** [[en-prog-2019-psy2m-lpsy226o.html](#)]
 - > **Clinical adult psychology** [[en-prog-2019-psy2m-lpsy227o.html](#)]
 - > **Health psychology** [[en-prog-2019-psy2m-lpsy228o.html](#)]
 - > **Neuropsychology** [[en-prog-2019-psy2m-lpsy229o.html](#)]
- > The student has to complete his program with elective courses** [[en-prog-2019-psy2m-lpsy104g.html](#)]
 - > **Elective courses** [[en-prog-2019-psy2m-lpsy213o.html](#)]
 - > **Interdisciplinary Program in Entrepreneurship (CPME)** [[en-prog-2019-psy2m-lpsy925o.html](#)]

PSY2M Detailed programme

Programme by subject

CORE COURSES [30.0]

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
● LPSYS2000	Thesis			18 Credits	1 + 2q		x
● LPSYS2010	Thesis promotion seminar		15h	2 Credits	2q		x
● LPSYS2143	Quantitative and Qualitative Research Methods	Jan De Mol Martin Edwards	45h	4 Credits	1q	x	
o Choose one of the following 2 courses: (6 credits)							
⊗ LPSYS2144	Data analysis: measure patterns	Gaëtane Caesens Jacques Grégoire Massimo Penta (compensates Jacques Grégoire) Massimo Penta	45h+15h	6 Credits	1q	x	
⊗ LPSYS2145	Data analysis: prediction patterns	Vincent Yzerbyt	45h+15h	6 Credits	1q	x	

LIST OF FOCUSES

Students must choose between a professional focus and a research focus.

The student chooses a focus :

- > [Research Focus](#) [en-prog-2019-psy2m-lpsy200a]
 > [Professional Focus](#) [en-prog-2019-psy2m-lpsy200s]

RESEARCH FOCUS [30.0]

- Mandatory
 Courses not taught during 2019-2020
 Periodic courses taught during 2019-2020
- Optional
 Periodic courses not taught during 2019-2020
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Contenu:

<input checked="" type="radio"/> LPSYS2002	Research internship		600h	20 Credits	2q	x		
<input checked="" type="radio"/> LPSYS2004	Development of professional skills in research A	Martin Edwards	30h	4 Credits	2q	x		
<input checked="" type="radio"/> LPSYS2005	Communicating science effectively : oral presentations and writing skills	Michael Andres Valérie Goffaux	30h+30h	6 Credits	2q		x	

PROFESSIONAL FOCUS [30.0]

- Mandatory
 Courses not taught during 2019-2020
 Periodic courses taught during 2019-2020
- Optional
 Periodic courses not taught during 2019-2020
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Contenu:

<input checked="" type="radio"/> LPSYS2001	Internship		600h	20 Credits	2q	x		
<input checked="" type="radio"/> LPSYS2006	Seminar on psychodiagnostic tests	Catherine Cuhe (compensates Jacques Grégoire) Catherine Cuhe Jacques Grégoire Véronique Leroy	30h+30h	6 Credits	1q	x		
<input checked="" type="radio"/> LPSYS2007	Preparation and support internship seminar	Jean-Luc Brackelaire Florence Stinglhamber	0h+15h	4 Credits	1 + 2q	x		

OPTIONS [60.0]

The student chooses one of the 9 options. For students in research focus, it is recommended to choose the option "Methods of research in psychology".

Students complete their program with elective courses, for a total of 120 credits.

The student chooses one of the following options

- > [Methods of research in psychology](#) [en-prog-2019-psy2m-lpsy201o]
- > [Social psychology](#) [en-prog-2019-psy2m-lpsy222o]
- > [Work and organizational psychology](#) [en-prog-2019-psy2m-lpsy223o]
- > [Psychology of education, development and learning](#) [en-prog-2019-psy2m-lpsy224o]
- > [Psychology of atypical development and orthopedagogy](#) [en-prog-2019-psy2m-lpsy225o]
- > [Clinical psychology of the child, the teenager and the family](#) [en-prog-2019-psy2m-lpsy226o]
- > [Clinical adult psychology](#) [en-prog-2019-psy2m-lpsy227o]
- > [Health psychology](#) [en-prog-2019-psy2m-lpsy228o]
- > [Neuropsychology](#) [en-prog-2019-psy2m-lpsy229o]

The student has to complete his program with elective courses

- > [Elective courses](#) [en-prog-2019-psy2m-lpsy213o]
- > [Interdisciplinary Program in Entrepreneurship \(CPME\)](#) [en-prog-2019-psy2m-lpsy925o]

METHODS OF RESEARCH IN PSYCHOLOGY

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Min=18 credits parmi

Year

1 2

o Contenu:

o One of the following 2 courses:

The student chooses the course that is not chosen in the core courses

⊗ LPSYS2144	Data analysis: measure patterns	Gaëtane Caesens Jacques Grégoire Massimo Penta (compensates Jacques Grégoire) Massimo Penta	45h+15h	6 Credits	1q	x	x
⊗ LPSYS2145	Data analysis: prediction patterns	Vincent Yzerbyt	45h+15h	6 Credits	1q	x	x

o choose 6 workshops from:

⊗ LPSYS2161	Advanced workshops of analysis methods: The application of the Rasch model ■	Massimo Penta	15h	2 Credits	1q	x	x
⊗ LPSYS2162	Advanced workshops of analysis methods: Ecological momentary assessment in research and practice		15h	2 Credits	1q	x	x
⊗ LPSYS2163	Advanced workshops of analysis methods: Interpretative Phenomenological Analysis	Jan De Mol	15h	2 Credits	1q	x	x
⊗ LPSYS2164	Advanced workshops of analysis methods: Quantitative methods and analyses for single case research	Martin Edwards	15h	2 Credits	1q	x	x
⊗ LPSYS2165	Advanced workshops of analysis methods: Mixed models for repeated measurement data	Xavier Dumay	15h	2 Credits	2q	x	x
⊗ LPSYS2166	Advanced workshops of analysis methods: Methods of structural equation	Florence Stinglhamber	15h	2 Credits	2q	x	x
⊗ LPSYS2167	Advanced workshops of analysis methods: Introduction aux modèles mixtes : analyse de données hiérarchiques	Xavier Dumay Vincent Dupriez	15h	2 Credits	2q	x	x
⊗ LPSYS2168	Advanced workshops of analysis methods: Introduction to graph theory and statistical network models for psychologists	Alexandre Heeren	15h	2 Credits	2q	x	x

SOCIAL PSYCHOLOGY

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 20 à 21 CREDITS parmi

Year

1 2

o Contenu:

● LPSYS2201	Psychology of negotiation and management conflict	Martine Becker (compensates Stéphanie Demoulin) Stéphanie Demoulin	45h	5 Credits	1q	x	
● LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	60h	6 Credits	1q	x	
● LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q		x

o One of the following 2 courses:

⊗ LPSYS2204	Deviance and Society: contribution of psychology	Jochem Willemsen Karl-Andrew Woltin	30h	4 Credits	2q		x
⊗ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	1q	⊖	x

⊗ Recommendations for elective courses

⊗ LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	30h+15h	5 Credits	1q	x	x
⊗ LPSYS2821	Health psychology prevention	Sandrine Roussel (compensates Stephan Van den Broucke) Stephan Van den Broucke	15h+15h	4 Credits	1q	x	x
⊗ LPSYS2824	Psychology of sustainable development	Benoît Galand Benoît Galand (compensates Stephan Van den Broucke) Stephan Van den Broucke	30h	4 Credits	2q	x	x
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot James Day Sarah Galdiolo (compensates James Day)	30h	4 Credits	1q	x	x
⊗ LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	45h	5 Credits	2q	x	x
⊗ LPSYS2740	Current mental disorders and societal changes	Jean-Luc Brackelaire Jochem Willemsen	45h	5 Credits	2q	x	x
⊗ LMIRE2000	Migrations : regards croisés		30h	5 Credits		x	x

WORK AND ORGANIZATIONAL PSYCHOLOGY

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Min=21 credits parmi

Year

1 2

o Contenu:

● LPSYS2307	Personnel psychology: evaluation and development of competences	Gaëtane Caesens Michaël Dubois	60h	6 Credits	1q	x	
● LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	30h+15h	5 Credits	1q	x	
● LPSYS2309	Organizational behavior	Gaëtane Caesens	45h	5 Credits	1q		x
● LPSYS2201	Psychology of negotiation and management conflict	Martine Becker (compensates Stéphanie Demoulin) Stéphanie Demoulin	45h	5 Credits	1q	x	

⊗ Recommendations for elective courses

⊗ LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	60h	6 Credits	1q	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q	x	x
⊗ LPSYS2417	Learning in the workplace	Isabel Raemdonck	30h	4 Credits	2q	x	x
⊗ LLSMS2070	Organizational Diagnostic (in French)	Evelyne Léonard	30h	5 Credits	1q	x	x
⊗ LLSMS2074	Contemporary Issues in Human Resources Management	Marie Antoine (coord.) Gaëtan Bonny Philippe Depaepe	30h	5 Credits	2q	x	x
⊗ LLSMS2104	Advanced Human Resource and Organisation Management (Names from A to K)	Ina Aust-Gronarz Gaëtan Bonny (compensates Ina Aust-Gronarz) Eline Jammaers	30h	5 Credits	2q	x	x
⊗ LTRAV2210	Labour law	Aurélie Frankart Auriane Lamine	30h	5 Credits	1q	x	x

PSYCHOLOGY OF EDUCATION, DEVELOPMENT AND LEARNING

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊙ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 18 à 22 CREDITS parmi

Year

1 2

o Contenu:**o Four of the following courses:**

⊗ LPSYS2410	Learning difficulties	Catherine Cuche (compensates) Jacques Grégoire Véronique Leroy (compensates) Jacques Grégoire Caroline Vander Stappen (compensates) Jacques Grégoire	45h+15h	6 Credits	2q			x
⊗ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	45h+15h	6 Credits	1q		x	
⊗ LPSYS2412	Schooling and Orientation	Frédéric Nils	45h+15h	6 Credits	2q			x
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot James Day Sarah Galdiolo (compensates) James Day	30h	4 Credits	1q		x	
⊗ LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	30h	4 Credits	1q		x	
⊗ LPSYS2417	Learning in the workplace	Isabel Raemdonck	30h	4 Credits	2q			x

⊗ Recommendations for elective courses

⊗ LPSYS2309	Organizational behavior	Gaëtane Caesens	45h	5 Credits	1q		x	x
⊗ LPSYS2201	Psychology of negotiation and management conflict	Martine Becker (compensates) Stéphanie Demoulin Stéphanie Demoulin	45h	5 Credits	1q		x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q		x	x
⊗ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	1q	⊙	x	x
⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	1q		x	x
⊗ LPSYS2821	Health psychology prevention	Sandrine Roussel (compensates) Stephan Van den Broucke Stephan Van den Broucke	15h+15h	4 Credits	1q		x	x
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	2q		x	x
⊗ LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	1q		x	x
⊗ LFOPA2706	Parcours scolaire et inclusion	Stéphanie Mazzone Julia Schmitz	30h	4 Credits	2q	⊙	x	x

PSYCHOLOGY OF ATYPICAL DEVELOPMENT AND ORTHOPEDAGOGY

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 26 à 30 CREDITS parmi

Year

1 2

o Contenu:**o Five of the following courses:**

⊗ LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Nathalie Grosbois	45h+15h	6 Credits	1q	x	
⊗ LPSYS2518	Sensory disorders in children and teenagers	Anne Bragard	30h	4 Credits	1q	x	
⊗ LPSYS2410	Learning difficulties	Catherine Cuche (compensates Jacques Grégoire) Véronique Leroy (compensates Jacques Grégoire) Caroline Vander Stappen (compensates Jacques Grégoire)	45h+15h	6 Credits	2q	x	x
⊗ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	45h+15h	6 Credits	1q	x	x
⊗ LPSYS2637	Clinical Child and Adolescent Psychology	Jan De Mol	45h+15h	6 Credits	1q	x	
⊗ LPSYS2643	Séminaire de psychologie clinique de l'enfant, de l'adolescent et de la famille	Jan De Mol (coord.) Sandrine Deplus Magali Lahaye	45h	6 Credits	2q		x
⊗ LFOPA2706	Parcours scolaire et inclusion	Stéphanie Mazzone Julia Schmitz	30h	4 Credits	2q ⊖	x	x
⊗ LPSYS2412	Schooling and Orientation	Frédéric Nils	45h+15h	6 Credits	2q		x
⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	1q	x	

⊗ Recommendations for elective courses

⊗ LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	1q	x	x
⊗ LPSYS2519	Psychomotricity and development	Philippe Godin (compensates Nathalie Grosbois) Nathalie Grosbois	30h	4 Credits	1q		x
⊗ LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	30h	4 Credits	1q	x	x
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot James Day Sarah Galdiolo (compensates James Day)	30h	4 Credits	1q	x	x
⊗ LPSYS2925	Clinical Neuropsychology: assessment and rehabilitation	Martin Edwards Dana Samson	45h+15h	6 Credits	1q	x	x
⊗ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	1q ⊖	x	x
⊗ LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	45h	5 Credits	1q ⊕	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q	x	

CLINICAL PSYCHOLOGY OF THE CHILD, THE TEENAGER AND THE FAMILY

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 18 à 30 CREDITS parmi

Year

1 2

o Contenu:

○ LPSYS2643	Séminaire de psychologie clinique de l'enfant, de l'adolescent et de la famille	Jan De Mol (coord.) Sandrine Deplus Magali Lahaye	45h	6 Credits	2q		x
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o At least two of the following courses:

⊗ LPSYS2637	Clinical Child and Adolescent Psychology	Jan De Mol	45h+15h	6 Credits	1q	x	
⊗ LPSYS2631	Assessment and interventions within family therapy	Jan De Mol	45h+15h	6 Credits	1q	x	
⊗ LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Nathalie Grosbois	45h+15h	6 Credits	1q	x	
⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	1q	x	

⊗ Recommendations for elective courses

⊗ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	45h+15h	6 Credits	1q	x	x
⊗ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	30h	4 Credits	2q	x	x
⊗ LPSYS2519	Psychomotricity and development	Philippe Godin (compensates Nathalie Grosbois) Nathalie Grosbois	30h	4 Credits	1q	x	x
⊗ LPSYS2518	Sensory disorders in children and teenagers	Anne Bragard	30h	4 Credits	1q	x	x
⊗ LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	1q	x	x
⊗ LPSYS2732	Assessment and intervention within couple	Françoise Adam Sarah Galdiolo Marie Géonet	45h	5 Credits	1q	x	x
⊗ WPSYC2211	Organisation des services de santé mentale	Vincent Dubois	15h	3 Credits	2q	x	x
⊗ WFSP2282	Réinsertion et réhabilitation sociales	Guy Deleu François Wyngaerden (coord.)	30h	3 Credits	2q	x	x

CLINICAL ADULT PSYCHOLOGY

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊙ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 15 à 30 CREDITS parmi

Year

1 2

o Contenu:

● LPSYS2743	Séminaire de psychologie clinique de l'adulte	Céline Douilliez Emmanuelle Zech	45h	6 Credits	2q		x
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o Choose at least 15 credits as follows**o at least one of the following**

⊗ LPSYS2730	Assessment and intervention within individual therapy	Céline Douilliez Pierre Philippot	45h+15h	6 Credits	1q	x	
⊗ LPSYS2734	Psychoanalytic clinic	Susann Heenen-Wolff	45h	5 Credits	1q	x	
⊗ LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	45h+15h	6 Credits	1q	x	
⊗ LPSYS2740	Current mental disorders and societal changes	Jean-Luc Brackelaire Jochem Willemsen	45h	5 Credits	2q		x

⊗ complete if necessary

⊗ LPSYS2735	Clinical psychology of emotions	Pierre Philippot	45h	5 Credits	2q		x
⊗ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	30h	4 Credits	2q		x
⊗ LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	45h	5 Credits	2q		x
⊗ LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Philippe Godin	30h+15h	5 Credits	1q	x	
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	2q		x
⊗ LPSYS2742	Biographical clinic and method of life story	Susann Heenen-Wolff	30h	4 Credits	1q	x	x
⊗ LPSYS2732	Assessment and intervention within couple	Françoise Adam Sarah Galdiolo Marie Géonet	45h	5 Credits	1q	x	

⊗ Recommendations for elective courses

⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	1q	x	x
⊗ LPSYS2631	Assessment and interventions within family therapy	Jan De Mol	45h+15h	6 Credits	1q	x	x
⊗ LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	45h	5 Credits	1q ⊕	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q	x	x
⊗ LPSYS2822	Health psychology intervention	Moira Mikolajczak	30h	4 Credits	1q	x	x
⊗ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	1q ⊙	x	x
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot James Day Sarah Galdiolo (compensates James Day)	30h	4 Credits	1q	x	x
⊗ LPSYS2417	Learning in the workplace	Isabel Raemdonck	30h	4 Credits	2q	x	x
⊗ LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	1q	x	x
⊗ WPSYC2211	Organisation des services de santé mentale	Vincent Dubois	15h	3 Credits	2q	x	x
⊗ WFSP2282	Réinsertion et réhabilitation sociales	Guy Deleu François Wyngaerden (coord.)	30h	3 Credits	2q	x	x

HEALTH PSYCHOLOGY

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 21 à 24 CREDITS parmi

Year

1 2

o Contenu:

● LPSYS2821	Health psychology prevention	Sandrine Roussel (compensates Stephan Van den Broucke) Stephan Van den Broucke	15h+15h	4 Credits	1q	x	
● LPSYS2822	Health psychology intervention	Moira Mikolajczak	30h	4 Credits	1q	x	
● LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	1q	x	

o Choose 2 courses from the following courses**⊗ Course focused on intervention**

⊗ LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	45h+15h	6 Credits	1q	x	
⊗ LPSYS2735	Clinical psychology of emotions	Pierre Philippot	45h	5 Credits	2q		x
⊗ LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Philippe Godin	30h+15h	5 Credits	1q		x
⊗ LPSYS2732	Assessment and intervention within couple	Françoise Adam Sarah Galdiolo Marie Géonet	45h	5 Credits	1q	x	

⊗ Courses focused on prevention

⊗ LPSYS2824	Psychology of sustainable development	Benoît Galand Benoît Galand (compensates Stephan Van den Broucke) Stephan Van den Broucke	30h	4 Credits	2q		x
⊗ LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	60h	6 Credits	1q	x	
⊗ LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	30h+15h	5 Credits	1q	x	
⊗ LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Philippe Godin	30h+15h	5 Credits	1q		x

⊗ Recommendations for elective courses

⊗ LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	30h	4 Credits	1q	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q	x	x
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	2q	x	x
⊗ LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	45h	5 Credits	1q ⊕	x	x
⊗ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	30h	4 Credits	2q	x	x

NEUROPSYCHOLOGY

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 21 à 22 CREDITS parmi

Year

1 2

o Contenu:

● LPSYS2925	Clinical Neuropsychology: assessment and rehabilitation	Martin Edwards Dana Samson	45h+15h	6 Credits	1q	x	
● LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology	Adrian Ivanoiu Laurie Nizet	45h	5 Credits	1q	x	
● LPSYS2943	Clinical neuropsychology seminar	Dana Samson (coord.) Alexandra Volckaert	45h	6 Credits	2q		x

o One of the following courses

⊗ LPSYS2927	Advances in cognitive neuroscience	Valéry Legrain Marcus Missal	30h	4 Credits	2q		x
⊗ LPSYS2928	Clinical neuroscience	Martin Edwards	30h	4 Credits	2q		x
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	2q		x

⊗ Recommendations for elective courses

⊗ LPSYS2730	Assessment and intervention within individual therapy	Céline Douilliez Pierre Philippot	45h+15h	6 Credits	1q	x	x
⊗ LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	45h+15h	6 Credits	1q	x	x
⊗ LPSYS2735	Clinical psychology of emotions	Pierre Philippot	45h	5 Credits	2q	x	x
⊗ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	30h	4 Credits	2q	x	x
⊗ LPSYS2410	Learning difficulties	Catherine Cuche (compensates Jacques Grégoire) Véronique Leroy (compensates Jacques Grégoire) Caroline Vander Stappen (compensates Jacques Grégoire)	45h+15h	6 Credits	2q	x	x
⊗ LPSYS2518	Sensory disorders in children and teenagers	Anne Bragard	30h	4 Credits	1q	x	x

ELECTIVE COURSES

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students complete their program, for a total of 120 credits.

Year

1 2

o Contenu:**⊗ one of the two modules****⊗ Thematic Module 1: Culture**

● LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	45h	5 Credits	1q ⊕	x	x
● LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q	x	x
● LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	1q ⊖	x	x
● LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	45h	5 Credits	2q	x	x
● LPSYS2740	Current mental disorders and societal changes	Jean-Luc Brackelaire Jochem Willemsen	45h	5 Credits	2q	x	x

⊗ Thematic Module 2: Lifespan approach

● LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot James Day Sarah Galdiolo (compensates James Day)	30h	4 Credits	1q	x	x
● LPSYS2417	Learning in the workplace	Isabel Raemdonck	30h	4 Credits	2q	x	x
● LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	2q	x	x
● LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	1q	x	x
● LPSYS2056	Psychologie du genre	Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Vincent Yzerbyt	30h	5 Credits	2q	x	x

⊗ Master's courses in psychological sciences

For each option of the professional focus, a list of recommended elective courses is proposed.

⊗ a complementary internship

● LPSYS2003	Additional internship		300h	10 Credits	1q	x	x
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⊗ courses from other master programs (intra / extra faculty)**⊗ des cours choisis parmi les trois modules en genre****⊗ Module 1 : Couples, familles, sexualités**

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité.

L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

⊗ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	30h	5 Credits	1q	x	x
⊗ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊕	x	x
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Susann Heenen-Wolff	30h	5 Credits	1q	x	x
⊗ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	30h	4 Credits	2q	x	x
⊗ LSEXM2812	Gender approach on the family and couple	Svetlana Sholokhova	22.5h	3 Credits	2q	x	x
⊗ LSEXM2814	Family policies	Jean-François Husson	22.5h	3 Credits	2q	x	x

✂ Module 2 : Cultures et représentations

Par le biais de différentes disciplines et en particulier l'histoire, la littérature, les médias et la communication, l'anthropologie, la sociologie, la théologie, la philosophie, etc.). Les études de genre renvoient inmanquablement à toute la question culturelle. Les cours repris dans cette option permettent d'explorer sous un regard neuf, les conceptions en matière de genre et plus spécifiquement les représentations et les discours associés à ce dernier.

✂ LROM2720	Questions of Literary History	Damien Zanone	22.5h	5 Credits	1q	X	X
✂ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	1q	X	X
✂ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	30h	5 Credits	1q Δ	X	X
✂ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	15h	5 Credits	2q	X	X
✂ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	22.5h	5 Credits	2q ⊙	X	X
✂ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	1q	X	X

✂ Module 3 : Analyse des discriminations et promotion de l'égalité

Les études de genre permettent de révéler et comprendre les inégalités liées à la question du genre (discrimination, ségrégation, domination, etc.). Les cours de cette option présentent les cadres et concepts d'identification et d'analyse des inégalités, ainsi que les stratégies de lutte contre les discriminations et de promotion de l'égalité.

✂ LDVLP2310	Gender and development	Sophie Charlier Isabel Yépez Del Castillo	30h	5 Credits	1q	X	X
✂ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q	X	X
✂ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	30h	5 Credits	2q	X	X
✂ LDROI1525	Gender law	Pascale Vielle	30h	5 Credits	2q	X	X
✂ LDROP2072	Individual, Family and State	Geoffrey Willems	30h	5 Credits	2q	X	X
✂ LPSYS2056	Psychologie du genre	Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Vincent Yzerbyt	30h	5 Credits	2q	X	X

INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP (CPME) [25.0]

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The interdisciplinary module CPME is an option which extends over 2 years. Students who choose this interdisciplinary module will write a final paper within the CPME programme. Access to this module is limited. For more information: <http://www.uclouvain.be/cpme>

Year

1 2

o Contenu:

● LCPME2001	Entrepreneurship Theory (in French)	Blanche Havenne (compensates Frank Janssen) Frank Janssen	30h+20h	5 Credits	1q	x	
● LCPME2002	Managerial, legal and economic aspects of the creation of a company (in French)	Yves De Cordt Marine Falize	30h+15h	5 Credits	1q	x	
● LCPME2003	Business plan of the creation of a company (in French) <i>Les séances du cours LCPME2003 sont réparties sur les deux blocs annuels du master. L'étudiant doit les suivre dès le bloc annuel 1, mais ne pourra inscrire le cours que dans son programme de bloc annuel 2.</i>	Frank Janssen	30h+15h	5 Credits	2q		x
● LCPME2004	Advanced seminar on Entrepreneurship (in French)	Frank Janssen	30h+15h	5 Credits	2q	x	
● LCPME2000	Venture creation financement and management I	Yves De Rongé Olivier Giacomin	30h+15h	5 Credits	1q	x	

Course prerequisites

A document entitled (nb: not available for this programme psy2m) specifies the activities (course units - CU) with one or more prerequisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "*In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*"

PSY2M - Information

Admission

General (<https://uclouvain.be/en/study/inscriptions/admission-requirements-master-s-degree.html>) and specific admission requirements for this program must be satisfied at the time of enrolling at the university.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [Specific Admission Requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Adults taking up their university training](#)
- > [Access on the file](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific Admission Requirements

Apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) ).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
(unknown URL)		Direct Access	
(unknown URL)		Based on application: accepted, conditional on further training, or refusal	
Others Bachelors of the French speaking Community of Belgium			
		Direct Access	
Bachelier en sciences psychologiques et de l'éducation, orientation logopédie		Based on application: accepted, conditional on further training, or refusal	Le programme de master pourra être augmenté de 15 ECTS maximum
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de psychologie		Direct Access	
		Based on application: accepted, conditional on further training, or refusal	
Foreign Bachelors			
		Based on application: accepted, conditional on further training, or refusal	

Non university Bachelors

> Find out more about [links](#) (<https://uclouvain.be/fr/etudier/passerelles>) to the university

Diploma	Access	Remarks
BA - assistant(e) en psychologie - HE - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Based on application: accepted, conditional on further training, or refusal	
Masters			
Master en sciences de l'éducation		Access with additional training	Sous réserve d'acceptation du dossier.
		Based on application: accepted, conditional on further training, or refusal	

 Holders of a non-University 2nd cycle degree **Adults taking up their university training**

> See the website [Valorisation des acquis de l'expérience](https://uclouvain.be/fr/etudier/vae) (<https://uclouvain.be/fr/etudier/vae>)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

 Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

 Admission and Enrolment Procedures for general registration

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun

○ LPSP1209	Statistics, inference on one or two variables	Bernadette Govaerts	22.5h+15h	4 Credits	1q
○ LPSP1210	Methodology of research	Olivier Corneille Jan De Mol Martin Edwards (coord.)	45h+15h	5 Credits	1 + 2q
○ LPSP1301	Health psychology	Stefan Agrigoroaei Stefan Agrigoroaei (compensates Stephan Van den Broucke) Stephan Van den Broucke	30h	4 Credits	1q
○ LPSP1302	Intervention patterns in education and development	Frédéric Nils Isabel Raemdonck	30h	4 Credits	1q
○ LPSP1303	Social psychology: change of attitude and social influence	Olivier Corneille	30h	4 Credits	2q
○ LPSP1304	Psychopharmacology	Gérald Deschietere Emmanuel Hermans	22.5h	3 Credits	1q
○ LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling	Nathalie Lefèvre Cédric Taverne	30h+15h	4 Credits	2q

o Langues

L'étudiant choisit un des deux cours en fonction de son niveau

⊗ LANGL1842	English for psychologists & speech and language therapists	Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre (coord.) Jean-Paul Nyssen	45h	4 Credits	1 + 2q
⊗ LANGL2440	Interactive English for Psychology	Estelle Dagneaux Marie Duelz (coord.) Nathalie Heiderscheidt Philippe Neyt Jean-Paul Nyssen	30h	3 Credits	1 + 2q

o Modules et cours au choix

o L'étudiant choisit minimum 4 cours parmi les cours des modules suivants

⊗ Module en psychologie sociale, du travail et des organisations

⊗ LPSP1321	Psychology of human resources	Florence Stinglhamber	30h	5 Credits	1q
⊗ LPSP1322	Stereotypes, prejudices and discrimination	Stéphanie Demoulin Vincent Yzerbyt Vincent Yzerbyt (compensates Stéphanie Demoulin)	30h	4 Credits	1q

⊗ Module en éducation et développement

⊗ LPSP1323	Pedagogical trends and teaching methods	Sophie Dandache Vanessa Hanin	30h	5 Credits	2q
⊗ LPSP1324	Psychopathologie du développement	Laurie Loop Stéphanie Mazzone Anne Wintgens	30h	4 Credits	1q

⊗ Module en psychologie clinique et de la santé

⊗ LPSP1325	Fundamental issues in clinical psychology	Jochem Willemsen	30h	5 Credits	1q
⊗ LPSP1326	Prevention and intervention strategies in health psychology	Stefan Agrigoroaei Stefan Agrigoroaei (compensates Stephan Van den Broucke) Olivier Luminet Olivier Luminet (compensates Stephan Van den Broucke) Stephan Van den Broucke (coord.)	30h	4 Credits	2q

⊗ Module en neuropsychologie

⊗ LPSP1327	Clinical neuropsychology	Martin Edwards Laëtitia Leloup (compensates Dana Samson) Dana Samson	30h	5 Credits	1q
⊗ LPSP1328	Child neuropsychology	Marie-Pascale Noël	30h	4 Credits	2q

⊗ L'étudiant complète son programme par des cours au choix ou des cours des modules

⊗ LPSP1330	Psychologie du groupe et des relations interpersonnelles	Karl-Andrew Wolfin	22.5h	3 Credits	1q
⊗ LPSP1331	Comparative analysis of education and training systems	Xavier Dumay	22.5h	3 Credits	2q
⊗ LPSP1332	Cultural and social anthropology	Jean-Luc Brackelaire Marie Deridder (compensates Olivier Servais)	22.5h	3 Credits	2q
⊗ LPSP1333	Psychology, literature and creation	Nicolas Pinon	22.5h	3 Credits	2q
⊗ LPSP1334	Memory and emotions	Olivier Luminet	22.5h	3 Credits	2q
⊗ LPSP1336	Early childhood psychology	Nathalie Grosbois Stéphanie Mazzone (compensates Nathalie Grosbois)	22.5h	3 Credits	2q
⊗ LPSP1337	Political psychology	Stephan Van den Broucke	22.5h	3 Credits	1q Δ
⊗ LPSP1338	Psychology of religion	Vassilis Saroglou	22.5h	3 Credits	1q

Teaching method

Importance given to practical training : the work placement and the dissertation account for half the 120 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

Mobility and/or Internationalisation outlook

There is partnerships with the University of Geneva : some courses may be taken in this university.

Possible trainings at the end of the programme

Advanced Master : University and Higher Education Teaching

Doctoral programmes : Doctoral school training in Psychology and Education.

Certificates

Psychosocial Well-being at Work

Early intervention for people with learning difficulties or at risk (under construction)

Contacts

Attention, you are currently reading an archived page: below contact informations were for program study 2019-2020 only. To get current contact informations please got to [current program study site](#).

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/EPsy

(EPsy) (<https://uclouvain.be/repertoires/entites/epsy>)

Faculty of Psychology and Educational Sciences (PSP) (<https://uclouvain.be/repertoires/entites/psp>)

Human Sciences (SSH) (<https://uclouvain.be/repertoires/entites/ssh>)

EPsy

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Jury

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- Isabelle Roskam

Useful Contact(s)

- Michèle Goethals

- Dominique Arnould
- Michèle Piquart

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