

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French**Dissertation/Graduation Project : **NO** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculty of Psychology and Educational Sciences (PSP)**Programme acronym: **LOGO1BA** - Francophone Certification Framework: 6**Table of contents**

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Detailed programme .....	4
- Programme by subject .....	4
- Course prerequisites .....	7
- The programme's courses and learning outcomes .....	8
- Programme type .....	8
- LOGO1BA - 1st annual unit .....	8
- LOGO1BA - 2nd annual unit .....	10
- LOGO1BA - 3rd annual unit .....	11
Information .....	12
- Access Requirements .....	12
- Teaching method .....	14
- Evaluation .....	14
- Mobility and/or Internationalisation outlook .....	14
- Possible trainings at the end of the programme .....	14
- Contacts .....	14

## LOGO1BA - Introduction

### Introduction

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## LOGO1BA - Teaching profile

### Learning outcomes

"Speech and language therapists work in the field of communication and language therapy. They intervene in disorders involving speech, the voice and oral and written language, whatever their origin, in children, adolescents, adults and elderly people." (The Permanent Liaison Committee for Speech Therapists of

the European Union, a European grouping of national professional associations in the European Union).

The programme provides the psychological, medical, linguistic and methodological foundations relevant to speech and language therapy. It develops the necessary skills to analyze the complexity of human behaviour, relationships and situations with their biological and sociocultural aspects. To be able to go on to the Master in speech and language therapy, students must :

- acquire the knowledge (medical, psychological, linguistic, sociocultural and philosophical), concepts and theories which underpin this analysis;
- develop critical analytical skills of their implications and conditions of use in patients;
- have good oral and written communication skills, including in English ;
- acquire the methodologies necessary to practise the profession.

On successful completion of this programme, each student is able to :

A. Analyser une situation (individuelle ou collective), y inclus une situation relative au langage, à la communication ou au calcul, en mettant en œuvre théories et approches pertinentes.

**A1.** Maîtriser un socle de connaissances qui permettent de comprendre et d'expliquer :

- a) un individu, un groupe ou une organisation,
- b) le développement normal et pathologique du langage, de la communication et du calcul.

**A2.** Observer, analyser, modéliser, critiquer et interpréter de manière argumentée :

- a) une situation (individu, groupe ou organisation) en référence à des théories et résultats de recherche, méthodes et outils relevant de la psychologie.
- b) Une situation (relative au développement normal et pathologique du langage, de la communication et du calcul) en référence à des théories et résultats de recherche, méthodes et outils relevant de la logopédie et en se fondant sur des connaissances en psychologie, en médecine et en linguistique.

B. Maîtriser les connaissances, théories et outils qui sont indispensables pour élaborer un plan d'intervention, théoriquement et empiriquement justifié, mettre en œuvre ce plan, en évaluer l'efficacité afin de modifier une situation individuelle, collective ou d'ordre logopédique.

**B1.** Maîtriser de manière critique les connaissances :

- a) à propos des interventions visant à améliorer une situation donnée (individu, groupe ou organisation)
- b) relatives au fonctionnement normal et pathologique d'un individu sur le plan logopédique.

**B2.** Identifier les interventions pertinentes visant à améliorer :

- a) une situation donnée simple (individu, groupe ou organisation)
- b) une situation relative au fonctionnement pathologique d'un individu sur le plan logopédique.

C. Communiquer de façon structurée une information précise, correcte et pertinente, adaptée au contenu ainsi qu'à l'interlocuteur et intentions visés.

**C1.** Présenter oralement et par écrit une synthèse en l'adaptant à différents publics et aux intentions poursuivies.

**C2.** Structurer et présenter clairement de façon correcte, neutre, argumentée des données recueillies et conclusions.

D. Interagir efficacement avec différents acteurs impliqués dans une situation donnée.

**D1.** Se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels.

**D2.** Interagir et collaborer de manière constructive avec différents acteurs impliqués dans une situation donnée et s'intégrer au sein d'une équipe et participer à sa dynamique, en situations d'apprentissage.

**D3.** Adopter une posture ouverte et critique et se distancier par rapport à ses propres représentations et préjugés tout en sachant transmettre son propre point de vue avec respect, en situations d'apprentissage.

E. Agir en tant qu'universitaire, de manière rigoureuse et responsable, déontologique et éthique.

**E1.** Maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie, en sciences de l'éducation et en logopédie.

**E2.** Identifier l'apport et les limites de la recherche scientifique en psychologie, en sciences de l'éducation et en logopédie pour la compréhension de situations données.

**E3.** Penser et agir en se référant aux principes de l'éthique et de la déontologie.

F. Evaluer et développer ses connaissances, compétences et attitudes en ayant en perspective son développement personnel et professionnel.

**F1.** Mettre en œuvre les moyens et les opportunités pour se développer en tant que personne et futur professionnel.

**F2.** Mettre en œuvre les moyens et les opportunités pour développer son propre projet professionnel.

## LOGO1BA Detailed programme

### Programme by subject

Year

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#### o Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale (92 crédits)

##### o Fondements en psychologie et en éducation (39 crédits)

o LPSP1001	General Psychology: process and theory	Marie Bayot Damien Brevers Céline Douilliez Moira Mikolajczak (coord.) Frédéric Nils Arnaud Szmalec Nicolas Vermeulen Nicolas Vermeulen (compensates) Dana Samson	120h	14 Credits	q1	x		
o LPSP1002	History of ideas and epistemology in psychology and education	Serge Dupont	30h	4 Credits	q1	x		
o LPSP1003	Introduction to development psychology	Laurie Loop Isabelle Roskam	45h	5 Credits	q2	x		
o LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	30h	3 Credits	q2	x		
o LPSP1203	Psychology of disabled persons 🟡	Stéphanie Mazzone (compensates) Nathalie Grosbois	30h	3 Credits	q2		x	
o LPSP1206	Psychology of education 🟡	Frédéric Nils	60h	6 Credits	q2		x	
o LPSP1208	Neurophysiology 🟡	Mauro Pesenti	30h	4 Credits	q1		x	

##### o Langage et communication (33 crédits)

o LFIAL1530	Introduction to Language Science	Philippe Hambye Anne-Catherine Simon	30h	4 Credits	q2	x		
o LLOGO1111	Compared cognition: ethology of primates	Anne Bragard Calogero Montedoro	30h	4 Credits	q2	x		
o LLOGO1112A	Maitrise du français écrit	Elise Brassart	15h	2 Credits	q1	x		
o LLOGO1112B	Outils d'apprentissage	Elise Brassart	0h+15h	2 Credits	q2	x		
o LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscorps	60h	6 Credits	q1		x	
o LLOGO1214	Anatomophysiology: organs of phonation and swallowing 🟡	Sébastien Van Der Vorst	30h	4 Credits	q2		x	
o LLOGO1215	Anatomophysiology: organs of hearing, balance and vision 🟡	Naima Deggouj Caroline Huart (coord.) Demet Yuksel	45h	5 Credits	q2		x	
o LLOGO1216	Bilingualism	Philippe Hiligsmann Arnaud Szmalec	30h	3 Credits	q2		x	
o LLOGO1212	Oral language acquisition	Arnaud Szmalec	30h	4 Credits	q2		x	
o LROM1221	Linguistics: Variation in Contemporary French 🟡	Anne-Catherine Simon	30h+15h	5 Credits	q1		x	

##### o Fondements biologiques (13 crédits)

o LPSP1005	General biology, including elements of human genetics	André Moens	30h	4 Credits	q1	x		
o LPSP1006	Human physiology, including elements of neurophysiology	Nicolas Tajeddine	60h	6 Credits	q2	x		
o LPSP1207	Introduction to cognitive neurosciences 🟡	André Mouraux	30h	3 Credits	q1		x	

### o Fondements biologiques et neurologiques (5 credits)

○ LPSP2926	Neurology and psychiatry questions in relation to neuropsychology 🟡	Adrian Ivanoiu Laurie Nizet	45h	5 Credits	q1				x
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### o Fondements sociaux, économiques et culturels (3 credits)

○ LPSP1007	Sociology: education, health and work	Marc Zune	30h	3 Credits	q1	x			
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### o Pratiques et méthodes (28 credits)

○ LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie Lefèvre	22.5h	3 Credits	q2	x			
○ LPSP1012	Methodology of observation	Stefan Agrigoroaei Baptiste Barbot	22.5h +7.5h	4 Credits	q2	x			
○ LPSP1209	Statistics, inference on one or two variables 🟡	Bernadette Govaerts	22.5h +15h	4 Credits	q1		x		
○ LPSP1210	Methodology of research 🟡	Olivier Corneille Jan De Mol Martin Edwards (coord.)	45h+15h	5 Credits	q1+q2		x		
○ LPSP1211	Psychometrics	Jacques Grégoire	30h+15h	4 Credits	q2		x		
○ LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling 🟡	Nathalie Lefèvre Cédric Taverne	30h+15h	4 Credits	q2				x
○ LPSP1308	Assistance aid in psychology	Aurélien Cornil (compensates) Emmanuelle Zech) Delphine Kallai (compensates) Emmanuelle Zech)	30h+15h	4 Credits	q2				x

### o Développement, apprentissages et troubles (27 credits)

○ LLOGO1311	Developmental disorders of oral language and communication 🟡	Elise Brassart Jolijn Vanderauwera	45h	4 Credits	q1				x
○ LLOGO1318	Learning and written language disorders 🟡	Marie Van Reybroeck	45h	4 Credits	q2				x
○ LLOGO1321	Assessment and rehabilitation and of oral language disorders 🟡	Jolijn Vanderauwera	15h+15h	4 Credits	q2				x
○ LLOGO1322	Assessment and rehabilitation and of written language disorders 🟡	Marie Van Reybroeck	15h+15h	4 Credits	q2				x
○ LLOGO1324	Digital development and dyscalculia	Marie-Pascale Noël	30h	4 Credits	q1				x
○ LLOGO1325	Assessment and rehabilitation of digital development disorders	Nastasya Honoré	15h+15h	3 Credits	q2				x
○ LLOGO1327	Disorders ENT: assessment and rehabilitation methods in speech therapy	Gilles Vannuscorps	30h	4 Credits	q1				x

### o Fondements de la logopédie spécialisée (17 credits)

○ WORL2130	Phoniatrics 🟡	Gauthier Desuter Sébastien Van Der Vorst	30h	4 Credits	q1				x
○ LLOGO1316	Introduction to pediatric neurology 🟡	Sophie Ghariani	30h	4 Credits	q2				x
○ LLOGO1326	Introduction to hearing and visual impairments 🟡	Naima Deggouj (coord.) Anaïs Grégoire Christine Kestens Thomas Somers Demet Yuksel	45h	4 Credits	q1				x
○ LPSP1327	Clinical neuropsychology 🟡	Martin Edwards Laëtitia Leloup (compensates) Dana Samson)	30h	5 Credits	q1				x

Year

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o **Langues (6 credits)**

o LANGL1841	English course for PSP11/LOGO11 students	Fanny Desterbecq (coord.) Laura Lievens (compensates Anne-Julie Toubeau)	30h	2 Credits	q1+q2	x		
o LANGL1842	English for psychologists & speech and language therapists 🚩	Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre (coord.) Jean-Paul Nyssen	45h	4 Credits	q1+q2		x	

o **Stage d'observation (3 credits)**

o LLOGO9001	Internship and monitoring project 🚩		15h+15h	3 Credits	q1+q2			x
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## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- transform a prerequisite into a corequisite within the same year (to enable the student to continue his or her studies with a sufficient annual course load)
- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.

For more information, please consult the [Academic Regulations and Procedures](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

### # Prerequisites list

- LANGL1842** "Anglais pour psychologues & logopèdes" has prerequisite(s) LANGL1841
- LANGL1841 - English course for PSP11/LOGO11 students
- LLOGO1214** "Anatomophysiologie : organes de la phonation et de la déglutition" has prerequisite(s) LPSP1005 ET LPSP1006
- LPSP1005 - General biology, including elements of human genetics
  - LPSP1006 - Human physiology, including elements of neurophysiology
- LLOGO1215** "Anatomophysiologie : organes de l'audition, de l'équilibre et de la vision" has prerequisite(s) LPSP1005 ET LPSP1006
- LPSP1005 - General biology, including elements of human genetics
  - LPSP1006 - Human physiology, including elements of neurophysiology
- LLOGO1311** "Troubles développementaux du langage oral et de la communication" has prerequisite(s) LLOGO1211 ET LLOGO1212
- LLOGO1211 - Psychology of language and phonetic
  - LLOGO1212 - Oral language acquisition
- LLOGO1316** "Introduction à la neurologie pédiatrique" has prerequisite(s) LPSP1207 ET LPSP1208
- LPSP1207 - Introduction to cognitive neurosciences
  - LPSP1208 - Neurophysiology
- LLOGO1318** "Apprentissage et troubles du langage écrit" has prerequisite(s) LLOGO1211 ET LLOGO1212
- LLOGO1211 - Psychology of language and phonetic
  - LLOGO1212 - Oral language acquisition
- LLOGO1321** "Evaluation et prise en charge des troubles du langage oral" has prerequisite(s) LLOGO1112A ET LLOGO1211 ET LLOGO1212
- LLOGO1112A - Maitrise du français écrit
  - LLOGO1211 - Psychology of language and phonetic
  - LLOGO1212 - Oral language acquisition
- LLOGO1322** "Evaluation et prise en charge des troubles du langage écrit" has prerequisite(s) LLOGO1112A ET LLOGO1211 ET LLOGO1212
- LLOGO1112A - Maitrise du français écrit
  - LLOGO1211 - Psychology of language and phonetic
  - LLOGO1212 - Oral language acquisition
- LLOGO1326** "Introduction aux déficiences auditives et visuelles" has prerequisite(s) LLOGO1215
- LLOGO1215 - Anatomophysiologie: organs of hearing, balance and vision
- LLOGO9001** "Stage et projet d'observation" has prerequisite(s) LLOGO1112A ET LPSP1209 ET LPSP1210
- LLOGO1112A - Maitrise du français écrit
  - LPSP1209 - Statistics, inference on one or two variables
  - LPSP1210 - Methodology of research
- LPSP1203** "Psychologie des personnes en situations de handicap" has prerequisite(s) LPSP1005 ET LPSP1003
- LPSP1005 - General biology, including elements of human genetics
  - LPSP1003 - Introduction to development psychology
- LPSP1206** "Psychologie de l'éducation" has prerequisite(s) LPSP1002
- LPSP1002 - History of ideas and epistemology in psychology and education
- LPSP1207** "Introduction aux neurosciences cognitives" has prerequisite(s) LPSP1005 ET LPSP1006 ET LPSP1001
- LPSP1005 - General biology, including elements of human genetics
  - LPSP1006 - Human physiology, including elements of neurophysiology
  - LPSP1001 - General Psychology: process and theory
- LPSP1208** "Neuropsychologie" has prerequisite(s) LPSP1005 ET LPSP1006 ET LPSP1001

	<ul style="list-style-type: none"> <li>• LPSP1005 - General biology, including elements of human genetics</li> <li>• LPSP1006 - Human physiology, including elements of neurophysiology</li> <li>• LPSP1001 - General Psychology: process and theory</li> </ul>
<b>LPSP1209</b>	"Statistique, inférence sur une ou deux variables" has prerequisite(s) LPSP1011 <ul style="list-style-type: none"> <li>• LPSP1011 - Statistics: descriptive analysis of quantitative data</li> </ul>
<b>LPSP1210</b>	"Méthodologies de la recherche" has prerequisite(s) LPSP1012 <ul style="list-style-type: none"> <li>• LPSP1012 - Methodology of observation</li> </ul>
<b>LPSP1306</b>	"Statistique: Analyse descriptive et modélisation GLM de données multivariées" has prerequisite(s) LPSP1209 ET LPSP1210 <ul style="list-style-type: none"> <li>• LPSP1209 - Statistics, inference on one or two variables</li> <li>• LPSP1210 - Methodology of research</li> </ul>
<b>LPSP1327</b>	"Clinical neuropsychology" has prerequisite(s) LPSP1207 ET LPSP1208 <ul style="list-style-type: none"> <li>• LPSP1207 - Introduction to cognitive neurosciences</li> <li>• LPSP1208 - Neurophysiology</li> </ul>
<b>LPSYS2926</b>	"Questions de neurologie et de psychiatrie associées à la neuropsychologie" has prerequisite(s) LPSP1207 ET LPSP1208 <ul style="list-style-type: none"> <li>• LPSP1207 - Introduction to cognitive neurosciences</li> <li>• LPSP1208 - Neurophysiology</li> </ul>
<b>LROM1221</b>	"Linguistique : la variation en français contemporain" has prerequisite(s) LFIAL1530 <ul style="list-style-type: none"> <li>• LFIAL1530 - Introduction to Language Science</li> </ul>
<b>WORL2130</b>	"Phoniatry" has prerequisite(s) LLOGO1214 <ul style="list-style-type: none"> <li>• LLOGO1214 - Anatomophysiology: organs of phonation and swallowing</li> </ul>

## The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "*In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*"

## Programme type

### LOGO1BA - 1ST ANNUAL UNIT

○ Mandatory	⊗ Optional
△ Courses not taught during 2020-2021	⊙ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

## o Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale

### o Fondements en psychologie et en éducation

○ LPSP1001	General Psychology: process and theory	Marie Bayot Damien Brevers Céline Douilliez Moira Mikolajczak (coord.) Frédéric Nils Arnaud Szmalec Nicolas Vermeulen Nicolas Vermeulen (compensates) Dana Samson)	120h	14 Credits	q1
○ LPSP1002	History of ideas and epistemology in psychology and education	Serge Dupont	30h	4 Credits	q1
○ LPSP1003	Introduction to development psychology	Laurie Loop Isabelle Roskam	45h	5 Credits	q2
○ LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	30h	3 Credits	q2



### o Langage et communication

o LFIAL1530	Introduction to Language Science	Philippe Hambye Anne-Catherine Simon	30h	4 Credits	q2
o LLOGO1111	Compared cognition: ethology of primates	Anne Bragard Calogero Montedoro	30h	4 Credits	q2
o LLOGO1112A	Maitrise du français écrit	Elise Brassart	15h	2 Credits	q1
o LLOGO1112B	Outils d'apprentissage	Elise Brassart	0h+15h	2 Credits	q2

### o Fondements biologiques

o LPSP1005	General biology, including elements of human genetics	André Moens	30h	4 Credits	q1
o LPSP1006	Human physiology, including elements of neurophysiology	Nicolas Tajeddine	60h	6 Credits	q2

### o Fondements sociaux, économiques et culturels

o LPSP1007	Sociology: education, health and work	Marc Zune	30h	3 Credits	q1
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### o Pratiques et méthodes

o LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie Lefèvre	22.5h	3 Credits	q2
o LPSP1012	Methodology of observation	Stefan Agrigoroaei Baptiste Barbot	22.5h +7.5h	4 Credits	q2

### o Langues

o LANGL1841	English course for PSP11/LOGO11 students	Fanny Desterbecq (coord.) Laura Lievens (compensates Anne- Julie Toubeau)	30h	2 Credits	q1+q2
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**LOGO1BA - 2ND ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale****o Fondements en psychologie et en éducation**

○ LPSP1203	Psychology of disabled persons ■	Stéphanie Mazzone (compensates Nathalie Grosbois)	30h	3 Credits	q2
○ LPSP1206	Psychology of education ■	Frédéric Nils	60h	6 Credits	q2
○ LPSP1208	Neurophysiology ■	Mauro Pesenti	30h	4 Credits	q1

**o Langage et communication**

○ LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscorps	60h	6 Credits	q1
○ LLOGO1214	Anatomophysiology: organs of phonation and swallowing ■	Sébastien Van Der Vorst	30h	4 Credits	q2
○ LLOGO1215	Anatomophysiology: organs of hearing, balance and vision ■	Naima Deggouj Caroline Huart (coord.) Demet Yuksel	45h	5 Credits	q2
○ LLOGO1216	Bilingualism	Philippe Hilgsmann Arnaud Szmalec	30h	3 Credits	q2
○ LLOGO1212	Oral language acquisition	Arnaud Szmalec	30h	4 Credits	q2
○ LROM1221	Linguistics: Variation in Contemporary French ■	Anne-Catherine Simon	30h+15h	5 Credits	q1

**o Fondements biologiques**

○ LPSP1207	Introduction to cognitive neurosciences ■	André Mouraux	30h	3 Credits	q1
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**o Pratiques et méthodes**

○ LPSP1209	Statistics, inference on one or two variables ■	Bernadette Govaerts	22.5h +15h	4 Credits	q1
○ LPSP1210	Methodology of research ■	Olivier Corneille Jan De Mol Martin Edwards (coord.)	45h+15h	5 Credits	q1+q2
○ LPSP1211	Psychometrics	Jacques Grégoire	30h+15h	4 Credits	q2

**o Langues**

○ LANGL1842	English for psychologists & speech and language therapists ■	Marie Duetz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre (coord.) Jean-Paul Nyssen	45h	4 Credits	q1+q2
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**LOGO1BA - 3RD ANNUAL UNIT**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale****o Fondements biologiques et neurologiques**

● LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology ■	Adrian Ivanoiu Laurie Nizet	45h	5 Credits	q1
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**o Pratiques et méthodes**

● LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling ■	Nathalie Lefèvre Cédric Taverne	30h+15h	4 Credits	q2
● LPSP1308	Assistance aid in psychology	Aurélien Cornil (compensates) Emmanuelle Zech Delphine Kallai (compensates) Emmanuelle Zech	30h+15h	4 Credits	q2

**o Développement, apprentissages et troubles**

● LLOGO1311	Developmental disorders of oral language and communication ■	Elise Brassart Jolijn Vanderauwera	45h	4 Credits	q1
● LLOGO1318	Learning and written language disorders ■	Marie Van Reybroeck	45h	4 Credits	q2
● LLOGO1321	Assessment and rehabilitation and of oral language disorders ■	Jolijn Vanderauwera	15h+15h	4 Credits	q2
● LLOGO1322	Assessment and rehabilitation and of written language disorders ■	Marie Van Reybroeck	15h+15h	4 Credits	q2
● LLOGO1324	Digital development and dyscalculia	Marie-Pascale Noël	30h	4 Credits	q1
● LLOGO1325	Assessment and rehabilitation of digital development disorders	Nastasya Honoré	15h+15h	3 Credits	q2
● LLOGO1327	Disorders ENT: assessment and rehabilitation methods in speech therapy	Gilles Vannuscorps	30h	4 Credits	q1

**o Fondements de la logopédie spécialisée**

● WORL2130	Phoniatrics ■	Gauthier Desuter Sébastien Van Der Vorst	30h	4 Credits	q1
● LLOGO1316	Introduction to pediatric neurology ■	Sophie Ghariani	30h	4 Credits	q2
● LLOGO1326	Introduction to hearing and visual impairments ■	Naima Deggouj (coord.) Anaïs Grégoire Christine Kestens Thomas Somers Demet Yuksel	45h	4 Credits	q1
● LPSP1327	Clinical neuropsychology ■	Martin Edwards Laëtitia Leloup (compensates) Dana Samson	30h	5 Credits	q1

**o Stage d'observation**

● LLOGO9001	Internship and monitoring project ■		15h+15h	3 Credits	q1+q2
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## LOGO1BA - Information

### Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance of the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect (<https://uclouvain.be/fr/facultes/ep/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in medicine and dental science**

Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

## Teaching method

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Le programme de bachelier en sciences psychologiques, orientation logopédie est constitué de cours magistraux accompagnés, pour certains, de travaux pratiques en individuel ou en groupe. L'accent est mis sur le caractère pluridisciplinaire de la formation (psychologie, médecine, linguistique), en veillant à respecter les standards européens de formation universitaire de 1er cycle dans le domaine de la logopédie.

Plus précisément, en première année, l'activité « outils de l'étudiant » fournit un support à la réussite et de remise à niveau en maîtrise de la langue. L'étudiant a également l'occasion de se remettre à niveau en anglais. En deuxième année, l'étudiant approfondit ses connaissances sur le langage. En troisième année, l'étudiant a l'occasion de découvrir le milieu professionnel par un stage d'observation, en faisant le lien avec les connaissances théoriques acquises.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Assessment is through written or oral examinations held during the examination sessions.

## Mobility and/or Internationalisation outlook

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Les étudiants de 3ème année ont la possibilité d'accomplir un séjour d'étude d'un quadrimestre à l'étranger ou en Flandre, dans une université qui organise la formation en logopédie.

Ce type de séjour permet aux étudiants de/d' :

- vivre une expérience humaine unique,
- s'immerger dans une autre culture,
- saisir une opportunité de développement personnel incomparable,
- élargir leur réseau d'amis,
- apprendre une autre langue,
- découvrir d'autres manières d'aborder les sciences psychologiques et de l'éducation,
- avoir accès à des enseignements non proposés à l'UCL,
- établir des collaborations avec des enseignants et des chercheurs étrangers,
- accéder à des universités réputées sur le plan international,
- découvrir les richesses et le patrimoine d'un autre pays, d'une autre région.

Informations pratiques sur les échanges : [Etudiants UCL en échange](#)

## Possible trainings at the end of the programme

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Students who gain a Bachelor's degree may go on to the Master in Speech and Language Therapy without any further conditions.

Access to the three other Masters organized by the Faculty (Psychology, Education, Family and Sexuality Studies) is also possible: the Academic Secretary must approve the application and additional training will be required.

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/ELOG

(ELOG)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

ELOG

Place Cardinal Mercier 10 - bte L3.05.01

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 40 22 - Fax: +32 (0) 10 47 48 34  
<https://uclouvain.be/fr/facultes/psp/logop/a-propos.html>

Website

Academic supervisor: Frédéric Nils

Jury

- Présidence du Jury: [presidencejurylogo1ba@uclouvain.be](mailto:presidencejurylogo1ba@uclouvain.be)

Useful Contact(s)

- Doriane Vanderschueren
- Nathalie Roland

